



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

AISHWARYA COLLEGE OF EDUCATION

- Name of the Head of the institution

DR. RISHI NEPALIA

- Designation

PRINCIPAL

- Does the institution function from its own campus?

No

- Phone no./Alternate phone no.

02912760175

- Mobile no

9694073338

- Registered e-mail

info@aishwaryacollege.edu.in

- Alternate e-mail

- Address

A-9, Ist Extension, Kamla Nehru Nagar

- City/Town

Jodhpur

- State/UT

Rajasthan

- Pin Code

342008

2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **Jai Narain Vyas University
Jodhpur**
- Name of the IQAC Coordinator **Dr. Rishi Nepalia**
- Phone No. **9694073338**
- Alternate phone No. **9694073338**
- Mobile **9694073338**
- IQAC e-mail address **rishinepalia@yahoo.com**
- Alternate Email address **info@aishwaryacollege.edu.in**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://aishwaryacollegeofeducation.edu.in>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://aishwaryacollegeofeducation.edu.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC

05/05/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Aishwarya College of Education	Unnat Bharat Abhiyan	MHRD	2021, 12 Months	175000

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Skill development Programmes and Career Council Programmes for students were conducted. 2) Training and Placement Cell organized ICT /Computing Skills Programme for students. 3) All The Departments given satisfied result and started given focus on increase in figures of meritorious students. 4) The various departments have organized industrial visits and internships for the students in various industries. 5) 3 RAJ NCC GIRLS WING of the college was organized Rank Ceremony of the Cadets on 18.02.2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1) Formation of NAAC criteria in-charges. 2) Preparation of Academic calendar. 3) MoU with industries. 4) Value Added Courses to be conducted. 5) Co-curricular and Extra-curricular activities to be organized for students. 6) Faculty Development Programmes & Administrative Training Program to be organized this year.</p>	<p>1) Criteria wise in-charge were formed. 2) Time Table committee submitted academic calendar as per JNVU Academic calendar. 3) MoU,s were signed with the following: • Ajit Bhawan • Chandra Mangal Hospital • Sona Medihub • Gyan Sudha • Kailash Hospita, etc. 4) The Value added courses were conducted by various department from Aug. to Nov 2021. 5) Skill development Programmes and Career Council Programmes for students were conducted. 6) Various FDP and ATP were conducted for all departments.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Governing Board	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	AISHWARYA COLLEGE OF EDUCATION
• Name of the Head of the institution	DR. RISHI NEPALIA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02912760175
• Mobile no	9694073338
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• Alternate e-mail	
• Address	A-9, Ist Extension, Kamla Nehru Nagar
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• State/UT	Rajasthan
• Pin Code	342008
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Jai Narain Vyas University Jodhpur
• Name of the IQAC Coordinator	Dr. Rishi Nepalia

• Phone No.	9694073338				
• Alternate phone No.	9694073338				
• Mobile	9694073338				
• IQAC e-mail address	rishinepalia@yahoo.com				
• Alternate Email address	info@aishwaryacollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aishwaryacollegeofeducation.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aishwaryacollegeofeducation.edu.in				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			05/05/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Aishwarya College of Education	Unnat Bharat Abhiyan	MHRD	2021, 12 Months	175000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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<ul style="list-style-type: none"> If yes, mention the amount 	
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<p>13.Whether the AQAR was placed before statutory body?</p>	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Board	Nil
<p>14.Whether institutional data submitted to AISHE</p>	
Year	Date of Submission
2021-22	19/01/2023
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>Before the NEP our affiliating university did not follow this concept. The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. A multidisciplinary approach makes an individual approach a problem through different perspectives with the help of allied disciplines. Multidisciplinary approaches broaden the thought process of the scholars and bring clarity to</p>	

all issues and events. multiple disciplinary approaches can be implemented at an institutional level in many ways providing open courses from varied disciplines under institutions CBCS system, providing vocational programs in various fields of study, offering courses of a program can by faculty from various disciplines, including multidisciplinary courses as electives, promoting students to select electives provided by other departments, teaching a subject in multidisciplinary perspectives.

In Interdisciplinary approach the concepts, practices and analytical framework of two or more disciplines are integrated for finding solutions of various problems related to discipline. These related disciplines are integrated to form a new field of study for solving higher end problems pertaining to the discipline. For example, Bioinformatics combines molecular biology with computer science. Educational Psychology is an interdisciplinary field of study which combines Education with Psychology.

16.Academic bank of credits (ABC):

The university with which our college is affiliated was not evaluated by this method or Academic Bank of Credits, but now with the implementation of the new education policy (NEP), our college will also adopt this system by getting college registered in Academic Bank of Credits and also register all the students in Academic Bank of Credits.

Once our college registered in ABC then permit to students to avail the benefits of multiple entries and exit during the choosen programme.

17.Skill development:

The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in different fields.

College future plan will be to adopt skill development policy in students of urban and rural areas by carrying out following Path:
EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To collaborate with

different institute and industries, PARTNERSHIP & SPONSORSHIP: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.

Capacity building and skills enhancement initiatives taken by the institution as follows

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills.

College will plan to be offered to students through online or distance mode. In connection of NEP college will also design a credit structure to ensure that all students take at least one vocational course during their study.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to Indian Education System , Education shall aim at three outcomes as characteristics in graduates : Creation of New Knowledge, Wisdom to use the right knowledge in right time & place for right purpose, and the skill sets to get the proper results of knowledge in real life. These outcomes are possible only when the Education System is properly balanced with the integration of knowledge and skills in an appropriate manner. IKS is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e, the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum. There is a vast repository of knowledge available not only in Sanskrit, Pali and Prakrit, but also in all native Indian languages.

The Institute trains its faculties by the FDP to provide the classroom in bilingual mode (English as well as Indian Language). All the degree courses taught bilingually in institution. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, open sources and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education is the outcome of the students after completing their study programme. What is the role of the

students after study should fix by the teacher before going to deliver the lecturer in the classroom. Our faculties should adopt the proper teaching learning methodology and have enough knowledge that what are the tools available for the course, what are the course and programme objectives. In current scenario education is not taken with normal timetable, schedule and normal class while OBE is termed as Transformation OBE or designing of high expectation of the student and extended opportunities which focusing that the students should be considered as the future citizen. In connection of OBE the vision and mission of college should be framed. Prepare program specific outcome. Learning outcome should be analysed at the end of the course. Faculty should try to develop learning resources like video files, audio files, open source software.

20.Distance education/online education:

Our college has fulfilled its every responsibility related to education, in this connection, even in the pandemic times of Covid-19, regular classes were conducted for the students through online medium. Along with this, our college was the first college in West Rajasthan to develop a college app, through which pre-recorded lectures have been made available to the students and the same methodology is currently going on in our college.

Our College online application have all the information related to the students and their courses. We provide all the study material of course and related to the study. College app content all the important link related to examination.

Extended Profile

1.Programme

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1379

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 657Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 544

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 68

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 68

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	10
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1379
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	657
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	544
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	68
File Description	Documents
Data Template	View File

3.2	68
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	439.03
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	156
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Welcome to Aishwarya College of Education

At the beginning of each academic year, the academic calendar is prepared at the college level. Class-wise time tables also include lab time was prepared. All faculties prepare and submit their lecture plans. After receiving teaching plan of respective faculties and curriculum has been covered by our parent university. The departments strive for effective curriculum delivery by using a combination of time-tested and innovative methods. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic session the academic calendar for the conduct of Continuous Internal Evaluation is prepared. The Schedule of All Examinations is given in academic calendar. The academic calendar help faculty members to plan their respective course. There is a well-defined process for the conduct of CIE as per the calendar of events. The question paper of internal exams is prepared by concerned faculties and is approved by head of the department. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1239

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The various programmes have been organised by institute throughout the session related to Gender Equality, Sustainability, Human Values and Ethics. Students are involved in various activities like Unnat Bharat Abhiyan (UBA), Scout, N.S.S., N.C.C. programmes, International importance like Republic day, Women's day, Independence Day, Teacher's day, Gandhi Jayanti, Human Right Day, International Yoga Day etc. The college has Women Grievance Cell and a Grievance Redressal Cell for providing protection to students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

703

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

526

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculties prepare separate list of slow and advance learners and conduct extra lectures for weaker students. After knowing slow and advanced learners, the faculty observes that whether

the students are easily understands the lesson. In a formal way, Advanced learners are encouraged to ask their concern freely and frequently with the faculty. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with faculty, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional Teaching is taken up if required. Faculty makes it a point to be patient and accessible to Students personally, over the phone, mail, and social apps. Advanced learners are encouraged to Study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good Score in GATE, NET. For slow & Advanced learners following activities done by the faculty for students like: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Group Discussion session. 5. Internal examination process.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1379	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Some Student

centric methods are given below:

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method.

Participative learning: The best way to enhance one's learning process is to become part of the learning environment. Our institution promotes this natural kind of learning by organizing various activities and programs as part of the curricula.

Problem solving techniques: Group communication is conducted on current issues, which need social awareness and participation from the student community. The faculty facilitates the participants to find out the root causes of the issues during the session and suggest remedial measures to solve the problems.

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, educational games, discussion and questions and answers on current affairs, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/OHP/Computers. Faculty use interactive methods for teaching.

The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/viva and laboratory work. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Institute premise is Wi-Fi enabled, the access of secure internet is provided on individual laptop and mobile devices. Its access is controlled by the system administrator. ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method. The Student seminars are organized where presentation is given by students on various topics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

392

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Aishwarya college of Education has a transparent mechanism in conducting the internal / external assessments and in dealing with the issues that arise while addressing the grievances of the students. Students are aware of the internal assessment procedure in advance. The concerned faculties notify their performance on time and acknowledge the students who have excelled. They give special attention to the underachievers by pointing out the areas where they lapse and make them submit assignments or write class test to enhance their performance. The College takes internal examinations like PUT for the evaluation of the students. As we are affiliated with JNVU Jodhpur, so we are not authorized any external assessment. Thus the University takes only External Assessment of the students. The college has transparent and robust evaluation process in terms of frequency and variety. The system of internal assessment is communicated with the students well in time. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Seasonal exams, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Sessionals are conducted regularly as per the schedule given in academic calendar.

File Description	Documents
Any additional information	View File
Link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has grievances redressal system to solve the problems of students regarding internal examination, result, time table, evaluation etc. The student has to submit an application regarding his/her grievance to the concern HoD. HoD forwards the application to the concern class co-coordinator and then the class co-coordinator informs the concern teacher to resolve the grievance and inform to the student. The examination committee is constituted At the college level, which , comprising of senior Faculty members, other teaching faculty and non teaching staff as members for smooth conduction of internal (Sessional and Pre University Test (PUT) and University

examination. There is complete transparency in the internal examinations.

1. The sessional and PUT exams schedules are prepared and communicated to the students well in advance.
2. Evaluation is done by the course handling faculty members within few days from the date of examination.
3. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
4. The marks obtained by the students in internal examinations are displayed on the department notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response

The college follows the curriculum/syllabus prescribed by Jai Narain Vyas University. Therefore, the College encompasses the specific knowledge, skills, attitude, through which students can develop these aspects during their presence in the programme. The Program outcome is graded according to the level of education and skill sets to be attained. The department's mission and vision should be aligned with the program's PEOs, POs, and PSOs.

The institution has a well-planned approach to let professors and students know about the programmes and the results of its courses. The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- The Program Outcomes and Course Outcomes are adopted for all programs offered by the institution in accordance with "JNVU" guidelines.

- During the departmental meeting, the heads of the departments discuss with the subject teachers about the different opportunities that are accessible to the students when the programme is over.
- Faculties create lesson plans while taking into account the number of hours that will be assigned to each unit.
- The faculties are fully informed of the subject's requirements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to JNVU, Jodhpur. We offered Under Graduate, courses under the Faculty of Arts, Commerce and Science and CS. For these programs and courses, the institute followed the curriculum designed by affiliated university. The PO, PSO and CO are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students, passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies is increasing consistently and rapidly in the last five years. In other way, the ratio of students' placement is also increasing. Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:-

1. The institute followed the Academic Calendar of our affiliated university.
2. All the subject faculties maintained Academic Diary in every academic year.

3. All the subject faculties prepared session wise evaluation Reports.

4. Internal examination committee analyzed evaluation reports of results.

5. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

488

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.75

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A good eco system in the college is important part which promotes innovative and creative environment and opportunities in academics. Thus our institution provides healthy atmosphere, infrastructure and resources to enhance the capacity and competencies of students and teachers in research, innovative activities, knowledge transfer, sharing ideas and learning about entrepreneurship. Sharing knowledge helps students to connect, learn and perform better, become stronger as professionals and entrepreneurs.

All innovative and activities are student centric which nurture and nourish youth's minds. These activities enhance the knowledge of students to understand the various problems facing by our society and enable them to find solutions. N.S.S. conducted various activities to serve the society in innovative ways like Blood donation camp, Cleaning drive, Tree plantation, Swacch Bharat Abhiyan, Awareness programmes for Voting, Education, Hygiene and Women Safety etc. All these activities are conducted by students in the guidance of teachers to help the society.

Various competitions essay writing, debating, talk-shows are organized by the institution to bring out the hidden potentials of students with the help of Eminent personalities in various filed like research, social activities, industries. These persons are invited as resource persons who play the role of mentors to our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of our institution are encouraged to take up extension activities so to fulfill the main aim objective of the Vision and Mission of our institution. The students are thus encouraged to participate in the extension activities of NCC, ECO CLUB, NSS, UBA, SCOUT etc. The active NSS Wing of our institution takes up projects to help the villages to keep clean and green, also conducting awareness programs on blood donation, cleanliness etc. Students through these activities learn responsibilities they have towards the society and the responsibility towards conserving the nature and environment. Our NSS Volunteers feels their responsibility and actively took part in the different types of works like food distribution for the needy. Students are encouraged to visit orphanages to make them aware of the societal issues. Students actively took part for the beneficiary of the society by helping the needy people to avail medical care, especially children. Polio drop

vaccination was given to children in Jodhpur as a part of this.. All these programs develop in the students a sense of responsibility, accountability, integrity and human values towards achieving the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

914

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure: -Aishwarya College of education is fully self-contained campus with indispensable infrastructure based on aicte norms. The main building, the sports block, auditorium hall, modernized classrooms and ICT facilities, laboratories, seminar halls, meeting rooms, providing an experienced learning ambiance to students. The college provides extra-curricular services organized by departments of NSS and NCC

Ict enabled classrooms: - The institution is technology enabled. There are projectors, AV equipment, microphones, speakers, camera, and video cameras. There is an internet, Wi-Fi connection available on the campus.

ICT enabled classroom have various tools like Microsoft PPT, the internet, whiteboard, projector, computer, etc.

Laboratories: - The laboratories in our college like Chemistry, Physics, Botany, Zoology, computer science and geography etc. are well equipped. There are larger or more sophisticated equipment is generally used.

Others facilities: - These include a well preserved lawn, garden, first aid facilities, fire extinguishers, sanitary

napkin vending machines, CCTV surveillance at all strategic locations, generators, elevators, RO water purifiers and canteen.

Computing devices: - Institution provides devices to control the hardware and software, ensure that students are on a level playing field with access to the same tools. However all devices must be maintained and refreshed at a cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: - Our institution is very famous for cultural activities, like fresher's party, farewell party with various types of competition like as solo dance, group dance, skit, mime act, singing etc. The cultural programs are organized several times during the year to encourage creative pursuits and talents. Students prepare teams and share responsibility for organizing the cultural activities

Games (indoor-outdoor):-Our college has a spacious, well equipped sports room as well as ground where students can play indoor games like chess, carom etc. and outdoor games like 100 MTR race, badminton, volleyball, cricket, basketball, tug of war, long jump, etc. These games are helps in character buildings and to provide strength, energy into students. It builds up confidence, strength, and physical and mental growth in our student's life.

Sports: - The institute has an excellent sports area for both indoor and outdoor games. The physical director has a separate room for monitoring the sports activities. A separate court for football, basketball, volley ball, cricket, kho-kho, kabaddi, carrom, badminton, chess and are other significant sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

223.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Aishwarya college library has a convenient and spacious reading area with appropriate seating capacity with fully air conditioning area. College has more collections of books and journals with includes special reports, subject text books, dictionaries, competitive books and reference books etc. books and more national journals and magazines approximately 50-100 books are issued or returned per day with a user-friendly approach library offers professors and students a wealth of information and intellectual needs.

The college library has various institutional memberships for e-resources and e-journals. A library with a 100mbps leased line connected to computer in the library. Faculty and students publications are accessible are average expenditure on the library resources.

ERP portal: - Enterprise resource planning (ERP) with developer dream team technologies PVT. Ltd. ERP portal is very useful for library in our college. ERP portal is used in library for students, such as issuing books to the students, depositing them, making entries of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities: - Our institution consists of full ICT enabled classrooms, well equipped labs and sports center. The campus is surrounded by an ecological environment, covered with an invisible infrastructure.

The institution consists of computers with highly configured processors and extended ram with java, C, C++, python, VMware, Ubuntu, notepad, MS office software is installed. There are servers available in the server room to provide network connectivity in the campus.

College portal/app: - The institution has initiated and successfully implemented iboss education management system, a web based solution specifically planned for educational institutions which provides students attendance, uploading marks

and applying leave for the staff members.

Wi-Fi campus: - The Wi-Fi internet facility is provided through reliance JIO with bandwidth of 100 mbps. This constantly updates its computer facilities. The entire campus has various Wi-Fi access points.

CCTV surveillance: - The entire campus is supervised under the CCTV surveillance to prevent or to be alert to any sort of issues and also for the monitoring students activities. The Aishwarya College of education provides an efficient source of it facilities for the betterment, skills development and enhancement for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.3.1.pdf

4.3.2 - Number of Computers

182

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**122.99**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedure for maintaining and utilizing physical academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

laboratory: -There are six labs in our college; chemistry, physics, botany, zoology, computer science and geography with record of maintenance account is arranged by facilities (stock register), and is supervised by HOD's of the concerned department.

The stock register is maintained to physically verify the items round the annual stock; verification is done by HOD's of the concern department.

Library: -The list of books requirement is taken from the concerned department and finalized list approved signed by the principal. No due from the library is mandatory for the students before appearing in exams.

Computers: -Computer laboratory equipments are regularly maintained by lab assistant with updating of software for the maintenance and repairing of computers, internet facilities includes Wi-Fi and broadband.

Classrooms:-Our colleges has various comities for maintenance and upkeep of our classrooms as well as labs, library and whole infrastructure like:-

- Regularly cleaning and maintenance of water cooler, water purifiers, tanks, garbage disposal.
- Pest control, landscaping, lawn's maintenance is done by institute concern explorers.
- Out sourcing is done for wooden maintenance, furniture, electrification and plumbing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria 4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1095

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

277

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of our Institution facilitates various administrative, co-curricular and extracurricular activities, they are the representative of the following committees.

S.No.

Name of Student

Students' Representative of the Committee Name

1

Ms. Garima Jain

Women Empowerment Cell / Anti-Harassment Committee

2

Ms. Vartika Malhotra

Women Empowerment Cell / Anti-Harassment Committee

3

Mr. Saurabh Vyas

Internal Quality Assurance Committee

4

Ms. Garima Jain

Internal Quality Assurance Committee

5

Ms. Vartika Malhotra

National Cadets Crops Committee (3RAJ Girls NCC)

6

Mr. Naresh Singh

National Cadets Crops Committee (4RAJ AIR NCC)

7

Ms. Kartika Sayani

National Service Scheme (NSS) Committee

8

Mr. Rajesh Puri

National Service Scheme (NSS) Committee

9

Ms. Mansi Singh Parihar

Bharat Scouts & Guide Committee

10

Mr. Kushal Singh

Bharat Scouts & Guide Committee

11

Ms. Varsha Jangid

ECO Club Committee

12

Mr. Nikhil

ECO Club Committee

13

Mr. Chirag Rana

Human Assistant Association

14

Ms. Khushboo Kanwer

Human Assistant Association

15

Ms. Riya Gehlot

Human Assistant Association

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AISHWARYA COLLEGE ALUMNI SERVICE SOCIETY is a platform through which the alumni get in touch with their classmates. The primary objective is to reconnect, reminisce, and revisit the rich memories, connect with classmates, strengthen the bond, and enjoy the rich experiences gained over the years. The driving force behind AISHWARYA COLLEGE ALUMNI SERVICE SOCIETY is to encourage vibrant student-alumni interactions that would benefit our students in terms of learning as well as the alumni in terms of sharing their rich expertise. Regular Interaction with alumni is ensured to bring current technologies practiced in the industry to the institute.

Objectives

1. To unite all alumni to the institute, faculty, staff and students by providing an interface.
2. To establish an alumni cell and maintain a database of the alumni.
3. To share information with the alumni regarding the latest initiatives and developments of the
4. institution.
5. To invite alumni for organizing seminars, workshops and guest lectures by experts.
6. To provide the exchange of skills and experience.
7. To provide financial aid to needy and deserving students.
8. To provide a platform for alumni to organize job fair and

other social welfare activities.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College's unrelenting dedication to its vision and mission is its main priority. The institution's top

Objective and focus is to provide a holistic education based on the idea that each student discovers their identity, meaning, and purpose in life via ties to their community, the natural world, and humanitarian principles like compassion and peace.

Vision:

We want that education by which the character is formed, strength of mind is increased, intellect is expanded and by which one can stand on own feet. We are committed to the creation of a better tomorrow, built by young and enthusiastic men and women with shared vision. Our vision in brief can be stated as "Think Globally and Act Locally. Intellectual growth of all stakeholders through recreation of excellence in learning and research.

Mission:

To produce technical and managerial manpower to accommodate the current and future demands of industry. To promote interactive learning and creativity in science and technology through imaginative and enjoyable experience and contribute to the nation's development of its human resource.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing Body:

The members of the Governing Body include, the Chairman of the trust, the Secretary and the Board Members. For all vital areas of the Institution's management, direction, and governance, it develops high-quality policies.

Perspective Plans:

The perspective plans are as following -

- Improve NACC Grading
- Improve Students Enrollment
- Achieve 100% Placement
- Enhancing IQAC activities
- Maximize the number of awarding degree
- Increasing value added courses
- Increasing the Ph.D. holders in all departments
- Initiate to publish the journals
- Increasing internship training programmers
- Improve the sports & extra-curricular activities
- Improving the quality of education by adding ICT classes
- To provide modern infrastructure and facilities

Participating Management:

In addition to participating in the creation, planning, implementation, and evaluation of policies, teacher

representatives serve on Disciplinary Committee, Grievance Redressal Committee, Anti-Ragging Committee, Women Empowerment /Anti-Harassment Committee, Internal Quality Assurance Committee, Examination Committee, Social Committee, Library Advisory Committee, Conference /Seminar and Research Committee, Sports Committee, Training and Placement Committee, Social Committee etc.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepare and follows the perspective plan Annual Institutional Plan, Annual Academic Calendar, Internal and External Audits, Action Taken Report, Activity Calendar, Department wise action plan, Enhancing IQAC activities, Increase Training and Placement numbers, Increasing the value added courses, improve research and publication, improve faculty and students participation in various activities, Improving the quality of education by adding modern technologies, Initiating and encouraging faculties to publish research articles, develop a comprehensive system of student mentoring and support to ensure transparency in evaluation process, empower faculty about the emerging trends in their profession for academic advancement, ensure quality education to the students by recruiting competent staff members, provide modern infrastructure and facilities, providing various courses which will help in increasing their practical knowledge, developing and executing effective teaching- learning process, conducting soft skills and lectures on etiquettes, continuous tracking of attendance of the students, organizing industrial visits to various business premises for giving the practical knowledge to the students, encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, periodic interaction with the distinguished guests who have excelled in their field, promote team-spirit and healthy relations amongst staff members of the institution etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Strategic Plan for the next year encompasses the following areas:

- Academic Excellence.
- Student capability enhancement through Integrated Management System.
- Improve internal support systems.

E-Governance - ACE- ERP

As a part of e-governance initiative, ACE-ERP project was initiated to integrate all frameworks into a single system.

GENERAL SERVICE RULES

1. General

These rules shall be called "Aishwarya college of Education, Service and Conduct Rules "and comes into force from the month of 1st December 2004.

Duties and Responsibilities

1. Teaching

- To plan and prepare appropriately the assigned courses and lectures

1. Assessment

- To apply appropriate multiple assessment tools and strategies to evaluate and promote the continuous intellectual development of the students.

LEAVE RULES

Casual Leave, Personal Leave and Emergency Casual Leave:

1. Vacation Leave

1. On Duty Leave
2. Maternity Leave
3. Compensatory leave (CCL)

1. Discipline Procedure:

- Any teacher who is violating the responsibilities defined in the duties and responsibilities for Teacher in this manual will be subjected to appropriate disciplinary action by Principal/Secretary.

Appointment

The vacancies are notified in newspapers and social media. Applicants are invited to submit their application. Screening and short listing of applications is done by the concerned department.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.2.2.pdf
Link to Organogram of the institution webpage	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Employees, who undoubtedly play a key role as stakeholders, impact organizational effectiveness by calming the tremor brought on by an adaptive environment.

Welfare Schemes for Staff:

Financial support for faculty and staff training, skill up gradation, conferences, workshops, FDPs, refresher and orientation courses. FDP'S are organized periodically to enhance the proficiency and performance of the faculty and they are encouraged to take up online courses, register for Ph.D., attend conferences, seminars and exam related work. Investment plans are given during all faculty meetings for secured financial future. Faculty are granted On Duty to participate in career enhancement activities such as presenting papers, participating in seminars, workshops and conferences. Administrative Training Programmes are also organized to enhance the working approach and skills of the not teaching staff. Staff with full attendance, with research and academic achievements is recognized and acknowledged in appropriate forums. Financial support is provided for staff participating in academic activities outside college.

Common Welfare

Permanent staff members are eligible for monetary welfare measures such like PF.

Fee concession is given for staff children.

Faculties are covered under group Medical Insurance.

Casual leave and maternity leave are granted.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

51

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

Teaching and Non - teaching staff members' performance is

evaluated annually. Salary and other benefits are increased or promoted based on the performance of the staff members. When the employee performance appraisal system is changed, both teaching and non-teaching staff are notified. The teaching and non-teaching staffs are regularly updated on their performance to ensure that it corresponds to changing the College and University standards/norms, which can provide opportunities for future development. The Management has the rights to have the performance appraisal process, which will also provide guidance on conducting appraisals, will coordinate timely execution on the same. All performance appraisal evaluations are done by the criteria of overall performance which is evaluated by the performance appraisal system done by the Head of the department, Principal and the evaluation scores are used to determine the annual increment and their promotions which are forwarded to the Management Representative.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The College's primary source of funding comes from tuition fees. The institution provides with all pertinent information on expenditures and estimates, and the committee sets the tuition fee for each department conforming to the requirements.

Internal Audits of the records are done at the end of each financial year. The auditing procedure is as below-

1. Validation of vouchers, bills and invoices
2. All fee pay-in slips are backed up by bank statements.
3. Petty cash transactions are verified using surprise cash verification.
4. Payroll statements and attendance registers are audited on

a monthly basis.

External Audits are carried out on a yearly basis by the Trust's statutory auditors. The procedure is given below:

1. All expense vouchers and supporting documents have been verified.
2. The BRS Declarations of Financial Year are verified to ensure there are no outstanding payables or receivables.
3. Original Fixed Asset Purchase Invoices are verified by C.A and audit report is provided by Accounts Department.
4. Remuneration statements and payments are cross-checked against payroll reports provided by the Accounts Department.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.75

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds for various resources:

Funds are mobilized from the following resources.

1. Students Fees**2. Gayatri Technical Education Trust**

3. Additional funding sanctioned from various funding agencies such As NSS, UBA. Ad-Inginition,Classic Advertising and Vishwakarma Industries.

4. Funds generated for research work and project.

The administration and finance committee monitors and audits the budgets, usage, costs, and accounts. They make recommendations for better resource management and more efficient use of available funds. It ensures that the money is used within the allowed margin or limit.

Optimal utilization of resources:

Based on the estimations provided by the Institute's departments and functional units, a yearly budget is created to guarantee the best possible use of financial resources. To make sure the budget is being used as effectively as possible for its intended purpose, audits are conducted regularly. The Institute's primary source of funding comes from the tuition fees.

Budget Preparation

Making the most efficient use of financial resources involves following a systematic approach for budget preparation, accounting, systematic purchasing, and bill-settling, as well as frequent periodic audits. Our organization is equipped with a suitable framework for making good use of the financial resources that are at our disposal.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has made significant contributions to the institution's quality since its inception. Initiatives such as research culture promotion, faculty achievement recognition, feedback analysis, conduction of faculty development programmes and grievance redressed mechanism were implemented. The IQAC's primary goal is to empower faculty and students.

Quality Assurance Strategies and Processes

1. FDPs have been institutionalized to place an emphasis on enhancing knowledge and professional competence and to keep faculty members up to date with emerging teaching methodologies. Themes related to quality teaching, career enhancement, work-life balance, documentation, and publication have been the focus of FDPs organized by IQAC. IQAC encourages collaboration with the industry and Higher Educational Institutions through MoU's.
2. Some of the best practices from IQAC cell of the college are:
 - Periodic IQAC meetings
 - Student Attendance monitoring
 - Proctor groups
 - Peer Learning Groups
 - Remedial coaching/special classes for slow learners
 - Special Classes from expert personalities
 - Encouragement towards research and publications
 - Training programs for administrative and support staff to promote quality work at all levels
 - Industrial Visits for the students for practical working knowledge of the industries.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is serious about monitoring and inspection the proper execution of the teaching learning and evaluation process set by the college IQAC Cell. To check the entire process by time to time, there are several standards and procedures have been developed.

To ensure proper teaching-learning and evaluation processes, an effective feedback mechanism is developed. One of the most effective quality improvement strategies is feedback. It always provides us with the opportunity to learn how others perceive us. Our institution always conducts structured feedback activities, and feedback is collected from both internal and external stakeholders such as students, faculty, alumni, and employers. The College's aim is Collaboration with industries and corporate division for closing the gap between education and job opportunities. This is a well-defined relationship that results in better student outcomes. For young aspiring students to keep up with their expectations, knowledge creation and technology development necessitate extensive training.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Gender Equity" clarifies that no discrimination is practiced with women in the name of gender and that there are equal opportunities provided to women in educational, economic, social and political fields. It is our duty to provide female students with security because feminine security is a grave social concern now days, therefore, following steps have been taken for girls in our college:

1. Women Empowerment Cell: As per the guideline of UGC we have formed a Women Empowerment Cell that specifically deals with issues with respect to girls and women and redresses them.
2. CCTV Surveillance: Entire College is equipped with CCTV Cameras that round the clock monitor and record all the activities of all beings in the college which enhances safety and security of everybody on the part of college
3. Discipline Committee: We also have a Discipline Committee for the purpose of curbing absolute behavior of students which may be a threat to the security of other students.
4. Girls Common Room: There is a GCR available in college. It has all the facilities for them.
5. Promotion of Gender Equity: College, from time to time, organizes various programmes to promote Gender Equity.

File Description	Documents
Annual gender sensitization action plan	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a view to providing clean and healthy environment and contributing to sustainable development, college is sensitive to waste management practices. Dry and wet wastes are collected separately. These wastes are handed over to Municipal Corporation for further management.

Solid Waste Management

The solid wastes are collected from different places of the College campus and segregated based on bio-degradable and non-degradable materials. Non-degradable wastes are collected by the Jodhpur Nagar Nigam (Municipal Corporation) through mobile van on daily basis

Liquid Waste Management

The toilet waste water is stored in the septic tanks in which sewage is partially treated and then it transferred to the sewage line.

E-Waste Management

The Electronic waste contains number of different toxic substances like heavy metals, PVC plastics, and brominated flame-retardants etc. which are harmful for human beings as well as environment. ACE signed the MOU with M/S Marut Computer to yearly collect the e-wastes from the college campus and send it to recycling units.

College does not generate any biomedical waste as well as hazardous chemicals and radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized

A. Any 4 or all of the above

equipment **5. Provision for enquiry and**
information : Human assistance, reader,
scribe, soft copies of reading material,
screen **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India, the nation where people of many casts, creeds and religions live and grow together which makes it more beautiful; therefore, coordination among all of them is positively required so that their harmony be not disturbed, their tolerance be not gone and their progress be not retarded. We prime our students to cooperate and coordinate with one another regardless of their religious, linguistic and cultural differences. Greetings are exchanged among them on various religious festivals along with arrangement of feast with a view to introducing one to the culture of another for the enhancement of religious, social and communal harmony and tolerance. In the same way, our students also take delight in celebrating various festivals for the development of social-religious harmony. India is renowned for its unity in diversity where language is said to change after a few kilometers, where major and minor religions of the world are practiced. Traditional Dress Competition and Fashion Show, Fresher's and Farewell parties where, wearing various attires, our students represent different cultures of India. Through these programes, students get to know cultures of different states of our nation and learn to have acceptance for them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of India encompasses Fundamental Rights and Fundamental Duties for the purpose of securing civic rights and enlightenment of civic duties. Indian Constitution provides remedies in the form of Writs through which a citizen, in case of violation of his fundamental rights, can directly resort to Honorable High Court or Honorable Supreme Court for the enforcement of his fundamental rights. College also makes efforts in order to enhance awareness of the staff members and students with respect to their rights and their duties to the nation which are mentioned below:

1. College celebrates Constitution Day and Human Rights' Day. It conducts awareness programmes and expert lectures in this respect.
2. Posters are stuck in suitable places in college premises for imparting knowledge about Preamble of the Constitution along with Fundamental Rights and Fundamental Duties so that staff members and students should be known to their rights and comply with their duties well to contribute to nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.9.pdf
Any other relevant information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are meant to make people remember an event or a person. Their celebration brings to light importance of the days being celebrated. Their celebration also prevents glorious history and past achievements from being obliterated and forgotten which prevents Indian Confidence and dignity from being undermined. Therefore, college celebrates National and International Commemorative Days such as Republic Day, Martyrs Day, Women's Day, Environment Day, International Yoga Day, Independence Day, Teachers' Day, Mahatma Gandhi Jayanti, NSS Day, Constitution Day, Human Rights Day, National Sports' Day, Hindi Diwas, World Heart Day, Dr. Rangnath Jayanti, Indian Air force Day, International Anti-Corruption Day, Earth Day, Deepawali and Basant Panchmi in order to enhance social awareness. We have also organized some awareness programmes such as Use of paper bags, Dress Code, Disaster Training Programme, World Investor Week, Human Values and Professional Ethics, Seminar on Cyber Security, Expert Lecture on Fundamental Rights and Duties of Citizens of India, Expert Lecture on Importance of Hindi Language, Skit on Traffic Awareness and Clean India Mission in order to ameliorate our lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title:Enterprise Resource Planningtowards paperless campus

ERP is employed with a view to maintaining joining, attendance, leave records and records of salaries of all the employees of our institution. It incorporates each and every member of the institution. It can also be operated on mobile phones even after college hours.

1. Software runs on Bio-metric ID for particular employee. It is unique as it endows employees with a unique identity and prevents punches by unauthentic person

Problems encountered

The biggest frequently faced problem is not catching the iris in ERP Machine in one go.

BEST PRACTICE-2

Title: RFID (Radio Frequency Identification)

RFID is meant to keep records of entry and exit of students. This practice of ours can allow parents to know about presence and absence of their children. The RFID System must be well connected to LAN. It demands UPS for additional Power Back-up.

After having uploaded details of all the students, schedules are allocated to them accordingly. After allotment of cards, students are imparted a brief training about these cards.

Problems Encountered The main issue arises when multiple students with RFID cards come in the frequency range at the same time.

File Description	Documents
Best practices in the Institutional website	https://aishwaryacollegeofeducation.edu.in/naac/criteria 7/7.2.1.pdf
Any other relevant information	https://aishwaryacollegeofeducation.edu.in/naac/criteria 7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aishwarya College OnlineApp

Aishwarya College Online App is software application developed specifically for use on small, wireless computing devices, such as smartphones and tablets, rather than desktop or laptop computers.

This application provides the facilities to search for topics anytime, anywhere to find relevant videos and study material to clear your doubts and answer your questions. Following are the features provided by the app.

1. College notice board
2. Syllabus
3. Result
4. Examination form
5. Online admission
6. Latest Update

E-Library

1. Developing Library Network Platform
2. Open Access Directories
3. Open Access Thesis & Dissertations
4. Taylor & Francis Open Access
5. Springer Open Journals
6. Aid Data
7. Project Euclid

8. Science Direct Open Access Content
9. Cambridge University Press
10. Oxford Open
11. Open Knowledge Repository – World Bank

Till date 3298 (Three Thousand Two Hundred Ninety Eight) users have registered so far.

How user can register in app

Download app on your mobile from Google Play Store and install on your mobile.

Open the app and register Gmail Login account to access the contents of app

Once the users get registered main screen will be displayed where various options are available.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Welcome to Aishwarya College of Education

At the beginning of each academic year, the academic calendar is prepared at the college level. Class-wise time tables also include lab time was prepared. All faculties prepare and submit their lecture plans. After receiving teaching plan of respective faculties and curriculum has been covered by our parent university. The departments strive for effective curriculum delivery by using a combination of time-tested and innovative methods. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic session the academic calendar for the conduct of Continuous Internal Evaluation is prepared. The Schedule of All Examinations is given in academic calendar. The academic calendar help faculty members to plan their respective course. There is a well-defined process for the conduct of CIE as per the calendar of events. The question paper of internal exams is prepared by concerned faculties and is approved by head of the department. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1239

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The various programmes have been organised by institute throughout the session related to Gender Equality, Sustainability, Human Values and Ethics. Students are involved in various activities like Unnat Bharat Abhiyan (UBA), Scout, N.S.S., N.C.C. programmes, International

importance like Republic day, Women's day, Independence Day, Teacher's day, Gandhi Jayanti, Human Right Day, International Yoga Day etc. The college has Women Grievance Cell and a Grievance Redressal Cell for providing protection to students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

703

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aishwaryacollegeofeducation.edu.in/naac/criteria_1/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

526

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

322

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The faculties prepare separate list of slow and advance learners and conduct extra lectures for weaker students. After knowing slow and advanced learners, the faculty observes that whether the students are easily understands the lesson. In a formal way, Advanced learners are encouraged to ask their concern freely and frequently with the faculty. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with faculty, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional Teaching is taken up if required. Faculty makes it a point to be patient and accessible to Students personally, over the phone, mail, and social apps. Advanced learners are encouraged to Study the contents of the syllabus effectively

so as to achieve a high percentage of marks and a good Score in GATE, NET. For slow & Advanced learners following activities done by the faculty for students like: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Group Discussion session. 5. Internal examination process.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1379	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Some Student centric methods are given below:

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method.

Participative learning: The best way to enhance one's learning process is to become part of the learning environment. Our institution promotes this natural kind of learning by organizing various activities and programs as part of the curricula.

Problem solving techniques: Group communication is conducted on current issues, which need social awareness and participation from the student community. The faculty facilitates the participants to find out the root causes of the issues during the session and suggest remedial measures to solve the problems.

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, educational games, discussion and questions and answers on current affairs, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/OHP/Computers. Faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/viva and laboratory work. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Institute premise is Wi-Fi enabled, the access of secure internet is provided on individual laptop and mobile devices. Its access is controlled by the system administrator. ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. Experimental/Laboratory

method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method. The Student seminars are organized where presentation is given by students on various topics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

392

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Aishwarya college of Education has a transparent mechanism in conducting the internal / external assessments and in dealing with the issues that arise while addressing the grievances of the students. Students are aware of the internal assessment procedure in advance. The concerned faculties notify their performance on time and acknowledge the students who have excelled. They give special attention to the underachievers by pointing out the areas where they lapse and make them submit assignments or write class test to enhance their performance. The College takes internal examinations like PUT

for the evaluation of the students. As we are affiliated with JNVU Jodhpur, so we are not authorized any external assessment. Thus the University takes only External Assessment of the students. The college has transparent and robust evaluation process in terms of frequency and variety. The system of internal assessment is communicated with the students well in time. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Seasonal exams, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Sessionals are conducted regularly as per the schedule given in academic calendar.

File Description	Documents
Any additional information	View File
Link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has grievances redressal system to solve the problems of students regarding internal examination, result, time table, evaluation etc. The student has to submit an application regarding his/her grievance to the concern HoD. HoD forwards the application to the concern class co-coordinator and then the class co-coordinator informs the concern teacher to resolve the grievance and inform to the student. The examination committee is constituted At the college level, which , comprising of senior Faculty members, other teaching faculty and non teaching staff as members for smooth conduction of internal (Sessional and Pre University Test (PUT) and University examination. There is complete transparency in the internal examinations.

1. The sessional and PUT exams schedules are prepared and communicated to the students well in advance.
2. Evaluation is done by the course handling faculty members within few days from the date of examination.
3. The corrected answer papers of the students are distributed to them for the verification by the

- students and any grievance is redressed immediately.
4. The marks obtained by the students in internal examinations are displayed on the department notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response

The college follows the curriculum/syllabus prescribed by Jai Narain Vyas University. Therefore, the College encompasses the specific knowledge, skills, attitude, through which students can develop these aspects during their presence in the programme. The Program outcome is graded according to the level of education and skill sets to be attained. The department's mission and vision should be aligned with the program's PEOs, POs, and PSOs.

The institution has a well-planned approach to let professors and students know about the programmes and the results of its courses. The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- The Program Outcomes and Course Outcomes are adopted for all programs offered by the institution in accordance with "JNVU" guidelines.
- During the departmental meeting, the heads of the departments discuss with the subject teachers about the different opportunities that are accessible to the students when the programme is over.
- Faculties create lesson plans while taking into account the

number of hours that will be assigned to each unit.

- The faculties are fully informed of the subject's requirements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to JNVU, Jodhpur. We offered Under Graduate, courses under the Faculty of Arts, Commerce and Science and CS. For these programs and courses, the institute followed the curriculum designed by affiliated university. The PO, PSO and CO are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students, passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies is increasing consistently and rapidly in the last five years. In other way, the ratio of students' placement is also increasing. Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:-

1. The institute followed the Academic Calendar of our affiliated university.
2. All the subject faculties maintained Academic Diary in every academic year.
3. All the subject faculties prepared session wise evaluation Reports.
4. Internal examination committee analyzed evaluation reports

of results.

5. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

488

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aishwaryacollegeofeducation.edu.in/naac/criteria_2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.75

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A good eco system in the college is important part which promotes innovative and creative environment and opportunities in academics. Thus our institution provides healthy atmosphere, infrastructure and resources to enhance the capacity and competencies of students and teachers in research, innovative activities, knowledge transfer, sharing ideas and learning about entrepreneurship. Sharing knowledge helps students to connect, learn and perform better, become stronger as professionals and entrepreneurs.

All innovative and activities are student centric which nurture and nourish youth's minds. These activities enhance the knowledge of students to understand the various problems facing by our society and enable them to find solutions. N.S.S. conducted various activities to serve the society in innovative ways like Blood donation camp, Cleaning drive, Tree plantation, Swachh Bharat Abhiyan, Awareness programmes for Voting, Education, Hygiene and Women Safety etc. All these activities are conducted by students in the guidance of teachers to help the society.

Various competitions essay writing, debating, talk-shows are organized by the institution to bring out the hidden potentials of students with the help of Eminent personalities in various filed like research, social activities, industries. These persons are invited as resource persons who play the role of mentors to our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during

the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of our institution are encouraged to take up extension activities so to fulfill the main aim objective of the Vision and Mission of our institution. The students are thus encouraged to participate in the extension activities of NCC, ECO CLUB, NSS, UBA, SCOUT etc. The active NSS Wing of our institution takes up projects to help the villages to keep clean and green, also conducting awareness programs on blood donation, cleanliness etc. Students through these activities learn responsibilities they have towards the society and the responsibility towards conserving the nature and environment. Our NSS Volunteers feels their responsibility and actively took part in the different types of works like food distribution for the needy. Students are encouraged to visit orphanages to make them aware of the societal issues. Students actively took part for the

beneficiary of the society by helping the needy people to avail medical care, especially children. Polio drop vaccination was given to children in Jodhpur as a part of this.. All these programs develop in the students a sense of responsibility, accountability, integrity and human values towards achieving the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

914

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure: -Aishwarya College of education is fully self-contained campus with indispensable infrastructure based on aicte norms. The main building, the sports block, auditorium hall, modernized classrooms and ICT facilities, laboratories, seminar halls, meeting rooms, providing an experienced learning ambiance to students. The college provides extra-curricular services organized by departments of NSS and NCC

Ict enabled classrooms: - The institution is technology enabled. There are projectors, AV equipment, microphones, speakers, camera, and video cameras. There is an internet, Wi-Fi connection available on the campus.

ICT enabled classroom have various tools like Microsoft PPT, the internet, whiteboard, projector, computer, etc.

Laboratories: - The laboratories in our college like Chemistry, Physics, Botany, Zoology, computer science and geography etc. are well equipped. There are larger or more

sophisticated equipment is generally used.

Others facilities: - These include a well preserved lawn, garden, first aid facilities, fire extinguishers, sanitary napkin vending machines, CCTV surveillance at all strategic locations, generators, elevators, RO water purifiers and canteen.

Computing devices: - Institution provides devices to control the hardware and software, ensure that students are on a level playing field with access to the same tools. However all devices must be maintained and refreshed at a cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria 4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: - Our institution is very famous for cultural activities, like fresher's party, farewell party with various types of competition like as solo dance, group dance, skit, mime act, singing etc. The cultural programs are organized several times during the year to encourage creative pursuits and talents. Students prepare teams and share responsibility for organizing the cultural activities

Games (indoor-outdoor):-Our college has a spacious, well equipped sports room as well as ground where students can play indoor games like chess, carom etc. and outdoor games like 100 MTR race, badminton, volleyball, cricket, basketball, tug of war, long jump, etc. These games are helps in character buildings and to provide strength, energy into students. It builds up confidence, strength, and physical and mental growth in our student's life.

Sports: - The institute has an excellent sports area for both indoor and outdoor games. The physical director has a separate room for monitoring the sports activities. A separate court for football, basketball, volley ball, cricket, kho-kho, kabaddi, carrom, badminton, chess and are

other significant sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**06**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****223.89**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Aishwarya college library has a convenient and spacious reading area with appropriate seating capacity with fully air conditioning area. College has more collections of books and journals with includes special reports, subject text books, dictionaries, competitive books and reference books etc. books and more national journals and magazines approximately 50-100 books are issued or returned per day with a user-friendly approach library offers professors and students a wealth of information and intellectual needs.

The college library has various institutional memberships for e-resources and e-journals. A library with a 100mbps leased line connected to computer in the library. Faculty and students publications are accessible are average expenditure on the library resources.

ERP portal: - Enterprise resource planning (ERP) with developer dream team technologies PVT. Ltd. ERP portal is very useful for library in our college. ERP portal is used in library for students, such as issuing books to the students, depositing them, making entries of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.48

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

6.66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities: - Our institution consists of full ICT enabled classrooms, well equipped labs and sports center. The campus is surrounded by an ecological environment, covered with an invisible infrastructure.

The institution consists of computers with highly configured processors and extended ram with java, C, C++, python, VMware, Ubuntu, notepad, MS office software is installed. There are servers available in the server room to provide network connectivity in the campus.

College portal/app: - The institution has initiated and

successfully implemented iboss education management system, a web based solution specifically planned for educational institutions which provides students attendance, uploading marks and applying leave for the staff members.

Wi-Fi campus: - The Wi-Fi internet facility is provided through reliance JIO with bandwidth of 100 mbps. This constantly updates its computer facilities. The entire campus has various Wi-Fi access points.

CCTV surveillance: - The entire campus is supervised under the CCTV surveillance to prevent or to be alert to any sort of issues and also for the monitoring students activities. The Aishwarya College of education provides an efficient source of it facilities for the betterment, skills development and enhancement for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.3.1.pdf

4.3.2 - Number of Computers

182

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****122.99**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedure for maintaining and utilizing physical academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

laboratory: -There are six labs in our college; chemistry, physics, botany, zoology, computer science and geography with record of maintenance account is arranged by facilities (stock register), and is supervised by HOD's of the concerned department.

The stock register is maintained to physically verify the items round the annual stock; verification is done by HOD's of the concern department.

Library: -The list of books requirement is taken from the concerned department and finalized list approved signed by the principal. No due from the library is mandatory for the students before appearing in exams.

Computers: -Computer laboratory equipments are regularly maintained by lab assistant with updating of software for the

maintenance and repairing of computers, internet facilities includes Wi-Fi and broadband.

Classrooms:-Our colleges has various comities for maintenance and upkeep of our classrooms as well as labs, library and whole infrastructure like:-

- Regularly cleaning and maintenance of water cooler, water purifiers, tanks, garbage disposal.
- Pest control, landscaping, lawn's maintenance is done by institute concern explorers.
- Out sourcing is done for wooden maintenance, furniture, electrification and plumbing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1095

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

277

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of our Institution facilitates various administrative, co-curricular and extracurricular activities, they are the representative of the following committees.

S.No.

Name of Student

Students' Representative of the Committee Name

1

Ms. Garima Jain

Women Empowerment Cell / Anti-Harassment Committee

2

Ms. Vartika Malhotra

Women Empowerment Cell / Anti-Harassment Committee

3

Mr. Saurabh Vyas

Internal Quality Assurance Committee

4

Ms. Garima Jain

Internal Quality Assurance Committee

5

Ms. Vartika Malhotra

National Cadets Crops Committee (3RAJ Girls NCC)

6

Mr. Naresh Singh

National Cadets Crops Committee (4RAJ AIR NCC)

7

Ms. Kartika Sayani

National Service Scheme (NSS) Committee

8

Mr. Rajesh Puri

National Service Scheme (NSS) Committee

9

Ms. Mansi Singh Parihar

Bharat Scouts & Guide Committee

10

Mr. Kushal Singh

Bharat Scouts & Guide Committee

11

Ms. Varsha Jangid

ECO Club Committee

12

Mr. Nikhil

ECO Club Committee

13

Mr. Chirag Rana

Human Assistant Association

14

Ms. Khushboo Kanwer

Human Assistant Association

15

Ms. Riya Gehlot

Human Assistant Association

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AISHWARYA COLLEGE ALUMNI SERVICE SOCIETY is a platform through which the alumni get in touch with their classmates. The primary objective is to reconnect, reminisce, and revisit the rich memories, connect with classmates, strengthen the bond, and enjoy the rich experiences gained over the years. The driving force behind AISHWARYA COLLEGE ALUMNI SERVICE SOCIETY is to encourage vibrant student-alumni interactions that would benefit our students in terms of learning as well as the alumni in terms of sharing their rich expertise. Regular Interaction with alumni is ensured to bring current technologies practiced in the industry to the institute.

Objectives

1. To unite all alumni to the institute, faculty, staff and students by providing an interface.
2. To establish an alumni cell and maintain a database of the alumni.
3. To share information with the alumni regarding the latest initiatives and developments of the
4. institution.
5. To invite alumni for organizing seminars, workshops and guest lectures by experts.

6. To provide the exchange of skills and experience.
7. To provide financial aid to needy and deserving students.
8. To provide a platform for alumni to organize job fair and other social welfare activities.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College's unrelenting dedication to its vision and mission is its main priority. The institution's top

Objective and focus is to provide a holistic education based on the idea that each student discovers their identity, meaning, and purpose in life via ties to their community, the natural world, and humanitarian principles like compassion and peace.

Vision:

We want that education by which the character is formed, strength of mind is increased, intellect is expanded and by which one can stand on own feet. We are committed to the creation of a better tomorrow, built by young and enthusiastic men and women with shared vision. Our vision in

brief can be stated as "Think Globally and Act Locally. Intellectual growth of all stakeholders through recreation of excellence in learning and research.

Mission:

To produce technical and managerial manpower to accommodate the current and future demands of industry. To promote interactive learning and creativity in science and technology through imaginative and enjoyable experience and contribute to the nation's development of its human resource.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing Body:

The members of the Governing Body include, the Chairman of the trust, the Secretary and the Board Members. For all vital areas of the Institution's management, direction, and governance, it develops high-quality policies.

Perspective Plans:

The perspective plans are as following -

- Improve NACC Grading
- Improve Students Enrollment
- Achieve 100% Placement
- Enhancing IQAC activities
- Maximize the number of awarding degree
- Increasing value added courses
- Increasing the Ph.D. holders in all departments
- Initiate to publish the journals
- Increasing internship training programmers
- Improve the sports & extra-curricular activities
- Improving the quality of education by adding ICT

classes

- To provide modern infrastructure and facilities

Participating Management:

In addition to participating in the creation, planning, implementation, and evaluation of policies, teacher representatives serve on Disciplinary Committee, Grievance Redressal Committee, Anti-Ragging Committee, Women Empowerment /Anti-Harassment Committee, Internal Quality Assurance Committee, Examination Committee, Social Committee, Library Advisory Committee, Conference /Seminar and Research Committee, Sports Committee, Training and Placement Committee, Social Committee etc.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepare and follows the perspective plan Annual Institutional Plan, Annual Academic Calendar, Internal and External Audits, Action Taken Report, Activity Calendar, Department wise action plan, Enhancing IQAC activities, Increase Training and Placement numbers, Increasing the value added courses, improve research and publication, improve faculty and students participation in various activities, Improving the quality of education by adding modern technologies, Initiating and encouraging faculties to publish research articles, develop a comprehensive system of student mentoring and support to ensure transparency in evaluation process, empower faculty about the emerging trends in their profession for academic advancement, ensure quality education to the students by recruiting competent staff members, provide modern infrastructure and facilities, providing various courses which will help in increasing their practical knowledge, developing and executing effective teaching-learning process, conducting soft skills and lectures on etiquettes, continuous tracking of attendance of the

students, organizing industrial visits to various business premises for giving the practical knowledge to the students, encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, periodic interaction with the distinguished guests who have excelled in their field, promote team-spirit and healthy relations amongst staff members of the institution etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Strategic Plan for the next year encompasses the following areas:

- Academic Excellence.
- Student capability enhancement through Integrated Management System.
- Improve internal support systems.

E-Governance - ACE- ERP

As a part of e-governance initiative, ACE-ERP project was initiated to integrate all frameworks into a single system.

GENERAL SERVICE RULES

1. General

These rules shall be called "Aishwarya college of Education, Service and Conduct Rules" and comes into force from the month of 1st December 2004.

Duties and Responsibilities

1. Teaching

- To plan and prepare appropriately the assigned courses and lectures

1. Assessment

- To apply appropriate multiple assessment tools and strategies to evaluate and promote the continuous intellectual development of the students.

LEAVE RULES

Casual Leave, Personal Leave and Emergency Casual Leave:

1. Vacation Leave

1. On Duty Leave

2. Maternity Leave

3. Compensatory leave (CCL)

1. Discipline Procedure:

- Any teacher who is violating the responsibilities defined in the duties and responsibilities for Teacher in this manual will be subjected to appropriate disciplinary action by Principal/Secretary.

Appointment

The vacancies are notified in newspapers and social media. Applicants are invited to submit their application. Screening and short listing of applications is done by the concerned department.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.2.2.pdf
Link to Organogram of the institution webpage	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Employees, who undoubtedly play a key role as stakeholders, impact organizational effectiveness by calming the tremor brought on by an adaptive environment.

Welfare Schemes for Staff:

Financial support for faculty and staff training, skill up gradation, conferences, workshops, FDPs, refresher and orientation courses. FDP'S are organized periodically to enhance the proficiency and performance of the faculty and they are encouraged to take up online courses, register for

Ph.D., attend conferences, seminars and exam related work. Investment plans are given during all faculty meetings for secured financial future. Faculty are granted On Duty to participate in career enhancement activities such as presenting papers, participating in seminars, workshops and conferences. Administrative Training Programmes are also organized to enhance the working approach and skills of the not teaching staff. Staff with full attendance, with research and academic achievements is recognized and acknowledged in appropriate forums. Financial support is provided for staff participating in academic activities outside college.

Common Welfare

Permanent staff members are eligible for monetary welfare measures such like PF.

Fee concession is given for staff children.

Faculties are covered under group Medical Insurance.

Casual leave and maternity leave are granted.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

51

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

Teaching and Non - teaching staff members' performance is evaluated annually. Salary and other benefits are increased or promoted based on the performance of the staff members. When the employee performance appraisal system is changed, both teaching and non-teaching staff are notified. The teaching and non-teaching staffs are regularly updated on their performance to ensure that it corresponds to changing the College and University standards/norms, which can provide opportunities for future development. The Management has the rights to have the performance appraisal process, which will also provide guidance on conducting appraisals, will coordinate timely execution on the same. All performance appraisal evaluations are done by the criteria of overall performance which is evaluated by the performance appraisal system done by the Head of the department, Principal and the evaluation scores are used to determine the annual increment and their promotions which are forwarded to the Management Representative.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The College's primary source of funding comes from tuition fees. The institution provides with all pertinent information on expenditures and estimates, and the committee sets the tuition fee for each department conforming to the requirements.

Internal Audits of the records are done at the end of each financial year. The auditing procedure is as below-

1. Validation of vouchers, bills and invoices
2. All fee pay-in slips are backed up by bank statements.
3. Petty cash transactions are verified using surprise cash verification.
4. Payroll statements and attendance registers are audited on a monthly basis.

External Audits are carried out on a yearly basis by the Trust's statutory auditors. The procedure is given below:

1. All expense vouchers and supporting documents have been verified.
2. The BRS Declarations of Financial Year are verified to ensure there are no outstanding payables or receivables.
3. Original Fixed Asset Purchase Invoices are verified by C.A and audit report is provided by Accounts Department.
4. Remuneration statements and payments are cross-checked against payroll reports provided by the Accounts Department.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.75

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds for various resources:

Funds are mobilized from the following resources.

1. Students Fees
2. Gayatri Technical Education Trust
3. Additional funding sanctioned from various funding agencies such As NSS, UBA. Ad-Ingnition, Classic Advertising and Vishwakarma Industries.
4. Funds generated for research work and project.

The administration and finance committee monitors and audits the budgets, usage, costs, and accounts. They make recommendations for better resource management and more efficient use of available funds. It ensures that the money is used within the allowed margin or limit.

Optimal utilization of resources:

Based on the estimations provided by the Institute's departments and functional units, a yearly budget is created

to guarantee the best possible use of financial resources. To make sure the budget is being used as effectively as possible for its intended purpose, audits are conducted regularly. The Institute's primary source of funding comes from the tuition fees.

Budget Preparation

Making the most efficient use of financial resources involves following a systematic approach for budget preparation, accounting, systematic purchasing, and bill-settling, as well as frequent periodic audits. Our organization is equipped with a suitable framework for making good use of the financial resources that are at our disposal.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has made significant contributions to the institution's quality since its inception. Initiatives such as research culture promotion, faculty achievement recognition, feedback analysis, conduction of faculty development programmes and grievance redressed mechanism were implemented. The IQAC's primary goal is to empower faculty and students.

Quality Assurance Strategies and Processes

1. FDPs have been institutionalized to place an emphasis on enhancing knowledge and professional competence and to keep faculty members up to date with emerging teaching methodologies. Themes related to quality teaching, career enhancement, work-life balance, documentation, and publication have been the focus of

FDPs organized by IQAC. IQAC encourages collaboration with the industry and Higher Educational Institutions through MoU's.

2. Some of the best practices from IQAC cell of the college are:

- Periodic IQAC meetings
- Student Attendance monitoring
- Proctor groups
- Peer Learning Groups
- Remedial coaching/special classes for slow learners
- Special Classes from expert personalities
- Encouragement towards research and publications
- Training programs for administrative and support staff to promote quality work at all levels
- Industrial Visits for the students for practical working knowledge of the industries.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is serious about monitoring and inspection the proper execution of the teaching learning and evaluation process set by the college IQAC Cell. To check the entire process by time to time, there are several standards and procedures have been developed.

To ensure proper teaching-learning and evaluation processes, an effective feedback mechanism is developed. One of the most effective quality improvement strategies is feedback. It always provides us with the opportunity to learn how others perceive us. Our institution always conducts structured feedback activities, and feedback is collected from both internal and external stakeholders such as students, faculty,

alumni, and employers. The College's aim is Collaboration with industries and corporate division for closing the gap between education and job opportunities. This is a well-defined relationship that results in better student outcomes. For young aspiring students to keep up with their expectations, knowledge creation and technology development necessitate extensive training.

File Description	Documents
Paste link for additional information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aishwaryacollegeofeducation.edu.in/naac/criteria_6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the

year

“Gender Equity” clarifies that no discrimination is practiced with women in the name of gender and that there are equal opportunities provided to women in educational, economic, social and political fields. It is our duty to provide female students with security because feminine security is a grave social concern now days, therefore, following steps have been taken for girls in our college:

1. Women Empowerment Cell: As per the guideline of UGC we have formed a Women Empowerment Cell that specifically deals with issues with respect to girls and women and redresses them.
2. CCTV Surveillance: Entire College is equipped with CCTV Cameras that round the clock monitor and record all the activities of all beings in the college which enhances safety and security of everybody on the part of college
3. Discipline Committee: We also have a Discipline Committee for the purpose of curbing absolute behavior of students which may be a threat to the security of other students.
4. Girls Common Room: There is a GCR available in college. It has all the facilities for them.
5. Promotion of Gender Equity: College, from time to time, organizes various programmes to promote Gender Equity.

File Description	Documents
Annual gender sensitization action plan	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power

C. Any 2 of the above

efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a view to providing clean and healthy environment and contributing to sustainable development, college is sensitive to waste management practices. Dry and wet wastes are collected separately. These wastes are handed over to Municipal Corporation for further management.

Solid Waste Management

The solid wastes are collected from different places of the College campus and segregated based on bio-degradable and non-degradable materials. Non-degradable wastes are collected by the Jodhpur Nagar Nigam (Municipal Corporation) through mobile van on daily basis

Liquid Waste Management

The toilet waste water is stored in the septic tanks in which sewage is partially treated and then it transferred to the sewage line.

E-Waste Management

The Electronic waste contains number of different toxic substances like heavy metals, PVC plastics, and brominated flame-retardants etc. which are harmful for human beings as well as environment. ACE signed the MOU with M/S Marut Computer to yearly collect the e-wastes from the college campus and send it to recycling units.

College does not generate any biomedical waste as well as hazardous chemicals and radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the	

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India, the nation where people of many casts, creeds and religions live and grow together which makes it more beautiful; therefore, coordination among all of them is positively required so that their harmony be not disturbed, their tolerance be not gone and their progress be not retarded. We prime our students to cooperate and coordinate with one another regardless of their religious, linguistic and cultural differences. Greetings are exchanged among them on various religious festivals along with arrangement of feast with a view to introducing one to the culture of another for the enhancement of religious, social and communal harmony and tolerance. In the same way, our students also take delight in celebrating various festivals for the development of social-religious harmony. India is renowned for its unity in diversity where language is said to change after a few kilometers, where major and minor religions of the world are practiced. Traditional Dress Competition and Fashion Show, Fresher's and Farewell parties where, wearing various attires, our students represent different cultures of India. Through these programmes, students get to know cultures of different states of our nation and learn to have acceptance for them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of India encompasses Fundamental Rights and Fundamental Duties for the purpose of securing civic rights and enlightenment of civic duties. Indian Constitution provides remedies in the form of Writs through which a citizen, in case of violation of his fundamental rights, can directly resort to Honorable High Court or Honorable Supreme Court for the enforcement of his fundamental rights. College also makes efforts in order to enhance awareness of the staff members and students with respect to their rights and their duties to the nation which are mentioned below:

1. College celebrates Constitution Day and Human Rights' Day. It conducts awareness programmes and expert lectures in this respect.
2. Posters are stuck in suitable places in college premises for imparting knowledge about Preamble of the Constitution along with Fundamental Rights and Fundamental Duties so that staff members and students should be known to their rights and comply with their duties well to contribute to nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.9.pdf
Any other relevant information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are meant to make people remember an event or a person. Their celebration brings to light importance of the days being celebrated. Their celebration also prevents glorious history and past achievements from being obliterated and forgotten which prevents Indian Confidence and dignity from being undermined. Therefore, college celebrates National and International Commemorative Days such as Republic Day, Martyrs Day, Women's Day, Environment Day, International Yoga Day, Independence Day, Teachers' Day, Mahatma Gandhi Jayanti, NSS Day, Constitution Day, Human Rights Day, National Sports' Day, Hindi Diwas, World Heart Day, Dr. Rangnath Jayanti, Indian Air force Day, International Anti-Corruption Day, Earth Day, Deepawali and Basant Panchmi in order to enhance social awareness. We have also organized some awareness programmes such as Use of paper bags, Dress Code, Disaster Training Programme, World Investor Week, Human Values and Professional Ethics, Seminar on Cyber Security, Expert Lecture on Fundamental Rights and Duties of Citizens of

India, Expert Lecture on Importance of Hindi Language, Skit on Traffic Awareness and Clean India Mission in order to ameliorate our lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title:Enterprise Resource Planningtowards paperless campus

ERP is employed with a view to maintaining joining, attendance, leave records and records of salaries of all the employees of our institution. It incorporates each and every member of the institution. It can also be operated on mobile phones even after college hours.

1. Software runs on Bio-metric ID for particular employee. It is unique as it endows employees with a unique identity and prevents punches by unauthentic person

Problems encountered

The biggest frequently faced problem is not catching the iris in ERP Machine in one go.

BEST PRACTICE-2

Title: RFID (Radio Frequency Identification)

RFID is meant to keep records of entry and exit of students. This practice of ours can allow parents to know about presence and absence of their children. The RFID System must be well connected to LAN. It demands UPS for additional Power

Back-up.

After having uploaded details of all the students, schedules are allocated to them accordingly. After allotment of cards, students are imparted a brief training about these cards.

Problems Encountered The main issue arises when multiple students with RFID cards come in the frequency range at the same time.

File Description	Documents
Best practices in the Institutional website	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.2.1.pdf
Any other relevant information	https://aishwaryacollegeofeducation.edu.in/naac/criteria_7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aishwarya College OnlineApp

Aishwarya College Online App is software application developed specifically for use on small, wireless computing devices, such as smartphones and tablets, rather than desktop or laptop computers.

This application provides the facilities to search for topics anytime, anywhere to find relevant videos and study material to clear your doubts and answer your questions. Following are the features provided by the app.

1. College notice board
2. Syllabus
3. Result
4. Examination form
5. Online admission
6. Latest Update

E-Library

1. Developing Library Network Platform

2. Open Access Directories
3. Open Access Thesis & Dissertations
4. Taylor & Francis Open Access
5. Springer Open Journals
6. Aid Data
7. Project Euclid
8. Science Direct Open Access Content
9. Cambridge University Press
10. Oxford Open
11. Open Knowledge Repository – World Bank

Till date 3298 (Three Thousand Two Hundred Ninety Eight) users have registered so far.

How user can register in app

Download app on your mobile from Google Play Store and install on your mobile.

Open the app and register Gmail Login account to access the contents of app

Once the users get registered main screen will be displayed where various options are available.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To increase the number of Value added, Add on, Certificate and Diploma courses.
2. To introduce more number of in-house Faculty Development Programmes for teaching and non-teaching faculty members.
3. To establish more association/tie-ups/collaborations with NGOs /Industries /Academic Institutions with the aim of contributing to community development, to increase the

employability of students.

4. To strengthen further the ICT facilities.

5. To introduce more number of skill development programmes for students

6. Laboratory up gradation.

7. To motivate the faculty members for quality Research and Publications.

8. To organize national seminars in the institution.

9. To increase productivity in solar energy.

10. To increase no of LED bulbs / Power efficient Equipments.

11. To use display digital board in our college campus.

12. To work more effectively to speed up clean and green campaign.